



## Yom Hashoah Virtual Commemoration Procedures

### Commemoration slideshow

Open the [slideshow](#) and click on PRESENT  to start

Slide	Content	Description/Instructions	Duration
1	Introduction to the ceremony	You can display this opening slide while everyone gets connected and prepares for the ceremony.	2'
2	Opening Music Presentation	The <i>Partisan Hymn</i> is sung in Yiddish by Montreal survivor Fishel Goldig. It's also the reading featured on slide #4 (in English).  <b>Student participation:</b> Ask one or two students to read the introductory notes about the hymn and the singer.	2'
3	Opening Music	<i>Click to start the song. If you want, you can play the video fullscreen.</i>  <i>If you're sharing the slideshow on a video conference application, don't forget to share computer sound!</i>	3'
4	Opening Remarks	You can prepare your own opening remarks, or use the speech provided in the slideshow.	3'
5	Reading	The Partisan Hymn highlights the suffering and death of the Jews during the Holocaust, but also their resistance to Nazi barbarity. It is a song of both pain and hope.  <b>Student participation:</b> Ask 5 different students to each read one stanza of the hymn.	5'
6	Testimony's presentation	Ursula Feist's testimony highlights her experience as a child during the Holocaust and her feelings after the Holocaust.  <b>Student participation:</b> Ask a student to read the survivor's brief biography before watching the testimony.	1'
7	Testimony	<i>Click to start the video. If you want, you can play the video fullscreen.</i>  <i>If you're sharing the slideshow on a video conference application, don't forget to share computer sound!</i>	4'

8	Candle Lighting	<p>The ceremony concludes with 6 candles being lit to commemorate the 6 million Jewish victims of the Holocaust. You can light these candles yourself, or invite students to participate.</p> <p><b>Student participation:</b> Ask 6 students to each light a candle and share them via the video camera. Alternately, ask your students to each gather 6 candles in advance, which you can then all light simultaneously.</p> <p>It could be traditional candles, LED ones or even candles that students draw before.</p>	5'
9	End of the ceremony	<p>This can be a moment of individual reflection for students, or a time to answer their questions. You could also introduce or assign the Extension Activity.</p>	5'