



TIMELINE ANALYSIS CHART

Choose a date and an event related to the Holocaust from the [History of the Holocaust timeline](#).

Instructions

1. Once you've chosen a date/event, write it in the Timeline Analysis Chart below.
2. Using [The History of Holocaust](#) webpage, fill out the rest of the chart below. Use the following questions to guide your analysis:
 - What was the social, economic and political context of the time?
 - What are the consequences of this event on the Jewish population?

Chart

PRECONDITIONS	DATE / EVENT	CONSEQUENCES



ARTEFACT ANALYSIS SHEET

You are going to discover an artefact that will teach you about the experience of a Holocaust survivor. Choose an artefact from our [Objects of Interest](#) webpage or from our [free app](#).

Instructions

1. Select an artefact that's related to the event you're working on (Appendix 1).
2. Answer the following questions. Explain your answers.

Questions

1. Describe the object: Type, shape, material, colour, etc.
2. What condition is it in?
3. When does it date from?
4. Is it a written document? If so, read [this document](#) about primary sources.
5. Is there an inscription on it? In what language?
6. What can be said about the object's owner?
7. What does it teach us about the people who used it or who could have been affected by it?
8. How big do you think this object is?
9. Who do you think made this object?
10. Where do you think this object came from? Where was it used?
11. What do you think this object was used for?
12. What does this artefact teach us about the Holocaust? About World War II?
13. Do objects like this exist today?



VIDEO TESTIMONY ANALYSIS SHEET

You are going to watch a videoclip that is an excerpt from the testimony of a Holocaust survivor or witness. Videoclips are available here:

- [Survivors' Stories](#)
- [Holocaust Life Stories](#)
- [Building New Lives](#)
- On our [Youtube channel](#)
- On our [app](#).

Instructions

1. Select a testimony that's related to the event you're working on (Appendix 1).
2. Before viewing the videoclip, read the person's biography, if it's available.
3. Answer the following questions, based on what the person being interviewed had to say. (Some questions may not apply to your videoclip).

Questions

1. Name of the person interviewed:
2. What event is the person talking about?
3. When and where did this event take place?
4. How old was the person at that time?
5. How did the person react? What did he/she do?
6. How did he/she feel?
7. What impact or consequences did the event have on him/her?
8. How did the other people he/she mentions react? (Did they help, collaborate with the Germans, etc.)
9. Why do you think they did what they did? Are you surprised? Why?



ANALYSIS TABLE

The table below will allow you to better understand the stages of the Holocaust by sharing information you found about the event you worked on.

Instructions

With the help of the worksheets you've already completed, fill in each column in the chart below by writing a brief summary of your research.

Chart

YEAR	Historical Event	Impact on the Jews	Artefact	Testimony	What happened in Canada