

Musée Holocauste Montréal Montreal Holocaust Museum

Teaching the history of the Holocaust and humans rights in secondary school

MONDAY, OCTOBER 2, 2017

0.20	Do sistuation	
8 :30am	Registration	
9am	Opening remarks	
	Followed by a short activity about the challenges of teaching the history of t and human rights	ne noiocaust
9 :30	3	
9:30	Guided tour of the permanent exhibition (Re) discover the artefacts and Holocaust survivor testimonies that are at the heart of our	
	exhibition. We will illustrate how to use them in an academic context, in kee	
	learning objectives defined by the Government.	thing with the
11am	Break	
11:15	How can we teach about the Holocaust and human rights?	
11.13	During this presentation we will provide guidance on how to teach these difficult subjects in	
	an effective way. We will also present several educational resources	•
	incorporate into your classes.	you can easily
Noon	Lunch	
	Being a refugee in Canada –	
1pm	This activity about forced migration during the Second World War and today, offers the	
	opportunity to consider why an individual might leave everything behind to start a new life	
	elsewhere, as well as the responsibilities of the state and civil societies. It highlights primary	
	and secondary sources, as well as several analytical charts.	ilgilligitts primary
2pm	Break	
2 :30	Genocide and intervention	
2 .50	This workshop offers the opportunity to study the concept of genocide, its different stages,	
	as well as means of resistance and actions that can be taken, through four case examples.	
	as well as filealis of resistance and actions that can be taken, through roul c	ase examples.
3 :30-5pm	Conversation and networking	
•	We will end the day with a public conversation between a Holocaust	All participar
	survivor and a recently arrived refugee in Canada, followed by an informal	will receive
	networking cocktail.	free
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		pedagogica
		tools!

